

Woodfarm High School

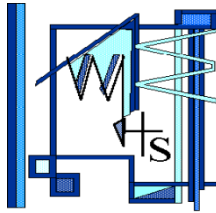
Woodfarm High School is one of 7 secondary schools within East Renfrewshire. We are a co-educational, non-denominational school, catering for pupils of all ability ranges from First Year through to Sixth Year.

The school also attracts a number of placing requests, mainly from the City of Glasgow. Our students reflect a truly comprehensive intake and include an ethnic minority population of some 45%.

The school is situated in the Thornliebank area of East Renfrewshire, to the South-West of Glasgow. The school is housed in a single, modern building on a spacious site. New accommodation and remodelling of an existing main building was completed in Spring 2006. We have the benefit of a newly refurbished PE department in October 2012 and an excellent sports facility on the opposite side of Robslee Road.

Our aim is to provide a challenging and stimulating educational experience matched to the needs of all our young people, in line with Curriculum for Excellence.





Staff

Over 120 teaching and non-teaching staff are committed to making Woodfarm High School a safe and welcoming environment for our pupils. The Senior Management Team consists of the Head Teacher and 3 Depute Heads. The Pupil Support team consists of 5 pastoral staff, 1 learning support teacher, Social Justice Manager and Language Specialist.

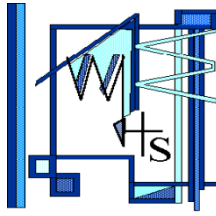
Leadership is promoted at all levels and this is very successful in fostering a teamwork approach. This, in turn, has created a hard-working, happy and caring environment.



Pupils

The capacity of the school is 933 pupils, and the roll at present is 750 pupils. With a high stay-on rate, we maintain a successful senior school.

Woodfarm High School has 3 associated primaries – Giffnock Primary School, Braidbar Primary School and Thornliebank Primary School. In addition, Isobel Mair School also is housed within Woodfarm High School. All schools work in very close partnership as a cluster team to ensure cohesion and continuity in the curriculum from 3-18.



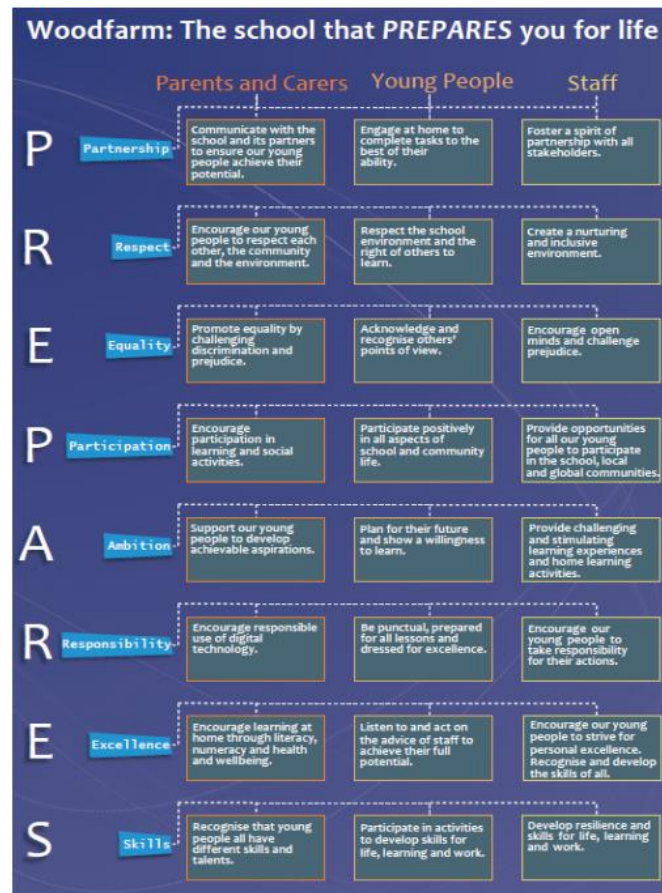
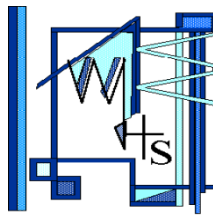
School Values

Woodfarm High School prepares young people for life. We aim to encourage attitudes of responsibility, self-discipline and initiative in our pupils along with tolerance and respect for others, which is essential to the varied and lively community that makes up Woodfarm. We are proud of our pupil participation structures and young people are involved in shaping our school vision and values.

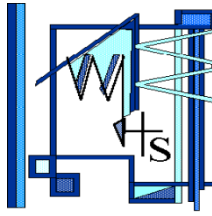
There is a successful Pupil Parliament, where all pupils have the opportunity to have their voice heard and influence the changes made within the school.

Woodfarm is a forward thinking school, which embraces the four capacities of Curriculum for Excellence and believe that education should impact on individuals in the widest possible way. As such, we have achieved several national accreditations for our work. Woodfarm have strong values, which are integrated in learning and teaching across the school.





Woodfarm High School is a Gold Rights Respecting School. The Gold Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies, practice and ethos. The aims of our school charter is to ensure the whole community learns about the Convention on the Rights of the Child and that our young people, staff and parents use this shared understanding to work for global justice and sustainable living.



The School Day

The school had a 7 period day on Mondays, Tuesdays and Thursdays, with shorter days on Wednesdays and Fridays.

The School Day	
Period 1	• 8.45 - 9.35
Period 2	• 9.35 - 10.25
Interval	
Period 3	• 10.40 - 11.30
Period 4	• 11.30 - 12.20
Lunch	
Period 5	• 1.05 - 1.55
Period 6	• 1.55 - 2.45
Period 7	• 2.45 - 3.35 (Mon, Tue and Thur)

Extra-Curricular Activities

There is a high level of participation in a wide range of activities – sporting, cultural and educational. All pupils are encouraged to participate in at least one extracurricular activity following our annual 'Freshers Fair' where activities are promoted. This includes clubs such as sports, drama, equalities, languages, gaming and eco.

